



Ellen Woodside Elementary

9120 Augusta Road

Pelzer, SC 29669

Grades	PK-5 Elementary School	
Enrollment	619 Students	
Principal	Mimi Melehes	864-355-4910
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

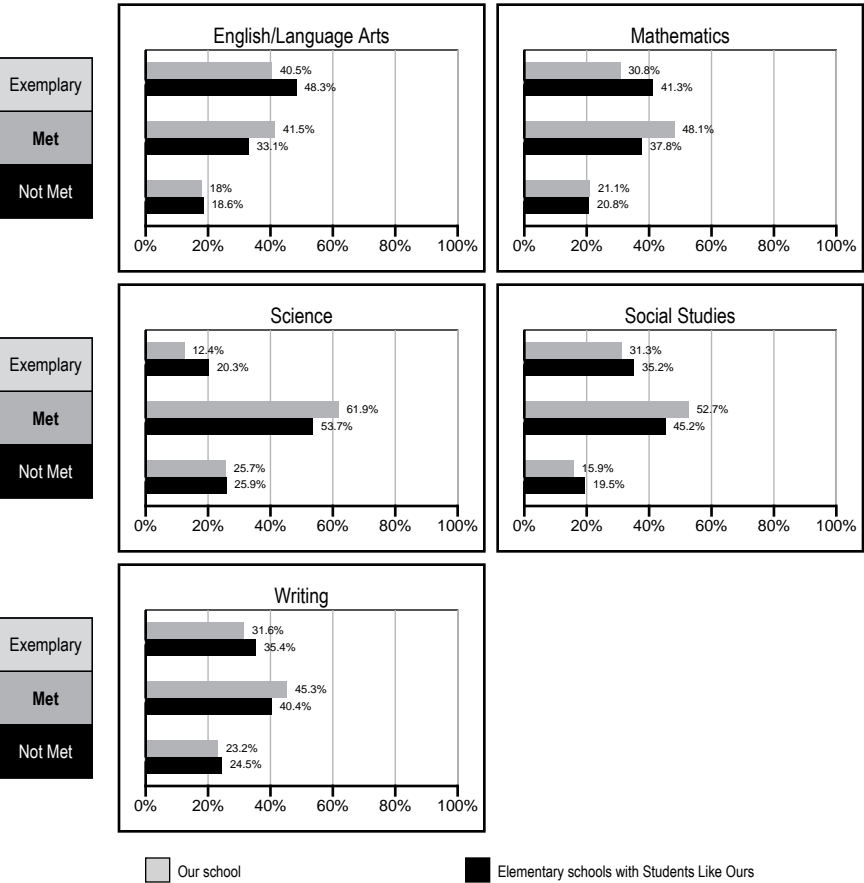
95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	39	26	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=619)				
First graders who attended full-day kindergarten	95.7%	Up from 2.0%	100.0%	100.0%
Retention rate	0.8%	Down from 1.1%	0.9%	1.0%
Attendance rate	96.6%	Up from 96.0%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	31.4%	Down from 40.5%	63.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.5%	Down from 89.9%	89.6%	88.7%
Teacher attendance rate	97.0%	Up from 96.5%	95.3%	95.1%
Average teacher salary*	\$40,736	Down 2.5%	\$48,053	\$47,210
Professional development days/teacher	9.7 days	Down from 29.8 days	11.3 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 24.6 to 1	20.3 to 1	20.0 to 1
Prime instructional time	92.5%	No Change	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,361	Down 5.6%	\$6,761	\$7,247
Percent of expenditures for instruction**	65.0%	Down from 66.3%	68.2%	68.2%
Percent of expenditures for teacher salaries**	64.8%	Down from 65.2%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Ellen Woodside Elementary school has experienced an exciting and challenging school year as we worked collaboratively to create a strong cohesive curriculum that meets the needs of all of our students. Situated in a rural area in southern Greenville County, the school serves approximately 635 students in grades 4K through 5th. This year we continued to partner with the Carolina First Center for Excellence to implement the "Quality Learning Tools" for continuous improvement. This model places accountability for learning into the children's hands as they develop academic and personal goals. The primary focus is using quality concepts, quality tools, and data collection in the classroom and school to monitor improvement and motivate learners. The model encourages effective communication, responsibility, and promotes positive social behavior. We also partnered with Michelin to provide a one-to-one mentoring program for identified students. In addition, we implemented the reading program Fountas and Pinnell to reach students of all levels. Throughout the year, several assessments including MAP (Measure of Academic Progress), were used to help us analyze growth, set academic goals, and set academic plans for all students. MAP tests help to identify what skills students have attained and the ones that need to be taught next. We have continued to improve the quality of our program by enlisting our community resources and by developing parenting programs for our at-home partners. All students have been provided the highest quality of instruction and have been afforded the opportunity to fulfill their innate potential through the positive, creative, and challenging curriculum presented in a relevant and meaningful manner.

Stephanie B. Reese, Principal
Amy Fitzgerald, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	74	53
Percent satisfied with learning environment	100.0%	90.4%	92.3%
Percent satisfied with social and physical environment	100.0%	86.3%	92.2%
Percent satisfied with school-home relations	91.9%	94.5%	92.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	95.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ellen Woodside Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.7	649.2	624.4	643.0	100.0	100.0
Male	654.2	647.6	623.0	646.6	100.0	100.0
Female	663.4	650.9	625.9	639.1	100.0	100.0
White	661.5	654.5	630.2	644.8	100.0	100.0
African American	652.2	637.5	612.3	640.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	615.0	604.6	572.5	612.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.8	639.8	616.7	635.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	118	100	17.1	33.3	49.5	82.9
	4	109	100	25.7	36.6	37.6	74.3
	5	112	100	15.1	49.1	35.8	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	90	100	22.2	24.7	53.1	77.8
	4	121	100	9.6	51.8	38.6	90.4
	5	104	100	24.5	43.6	31.9	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	118	100	30.6	37.8	31.5	69.4
	4	109	100	24.8	38.6	36.6	75.2
	5	112	100	20.8	55.7	23.6	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	90	100	29.6	40.7	29.6	70.4
	4	121	100	14	55.3	30.7	86
	5	104	100	22.3	45.7	31.9	77.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	58	100	54.5	32.7	12.7	45.5
	4	109	100	32.7	63.4	4	67.3
	5	56	100	39.6	45.3	15.1	60.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	45	100	39	56.1	4.9	61
	4	121	100	17.5	70.2	12.3	82.5
	5	51	100	34	46.8	19.1	66
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	60	100	23.2	42.9	33.9	76.8
	4	109	100	26.7	55.4	17.8	73.3
	5	56	100	26.4	47.2	26.4	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	45	100	17.5	42.5	40	82.5
	4	121	100	12.3	61.4	26.3	87.7
	5	53	100	23.4	40.4	36.2	76.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	116	100	21.1	39.4	39.4	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	103	100	23.2	45.3	31.6	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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